



Walloon State School



Student Leadership

2024

'Consider Others'

At Walloon State School, our goal is to create an engaging learning environment in which positive and supportive relationships are fostered and each student is challenged to achieve their personal best in every aspect of school life.

Introduction

Developing leadership in our young people depends on our school providing opportunities to learn about ways in which they can make a difference in the world around them. At Walloon State School, all students will be provided with opportunities to develop leadership abilities through a range of presentation and service modes. Students will have opportunities to demonstrate leadership as Games Monitors and Play Support Buddies. We offer ALL of our students, avenues to explore their potential for personal growth and leadership through working with others, developing teamwork, exploring their interaction and influence within the school community and commitment to valuing and improving the environment around them. In 2024, all Year 6 students will be regarded as school leaders. We will, however, have some School Captains and House Captains that will be selected at the end of 2023.

N.B. the quantity of captains may change from year to year.

Leadership Opportunities at Walloon State School

ALL STUDENTS...

'will be provided with age-appropriate opportunities to undertake responsibility and develop leadership skills within the classroom and wider school setting.'

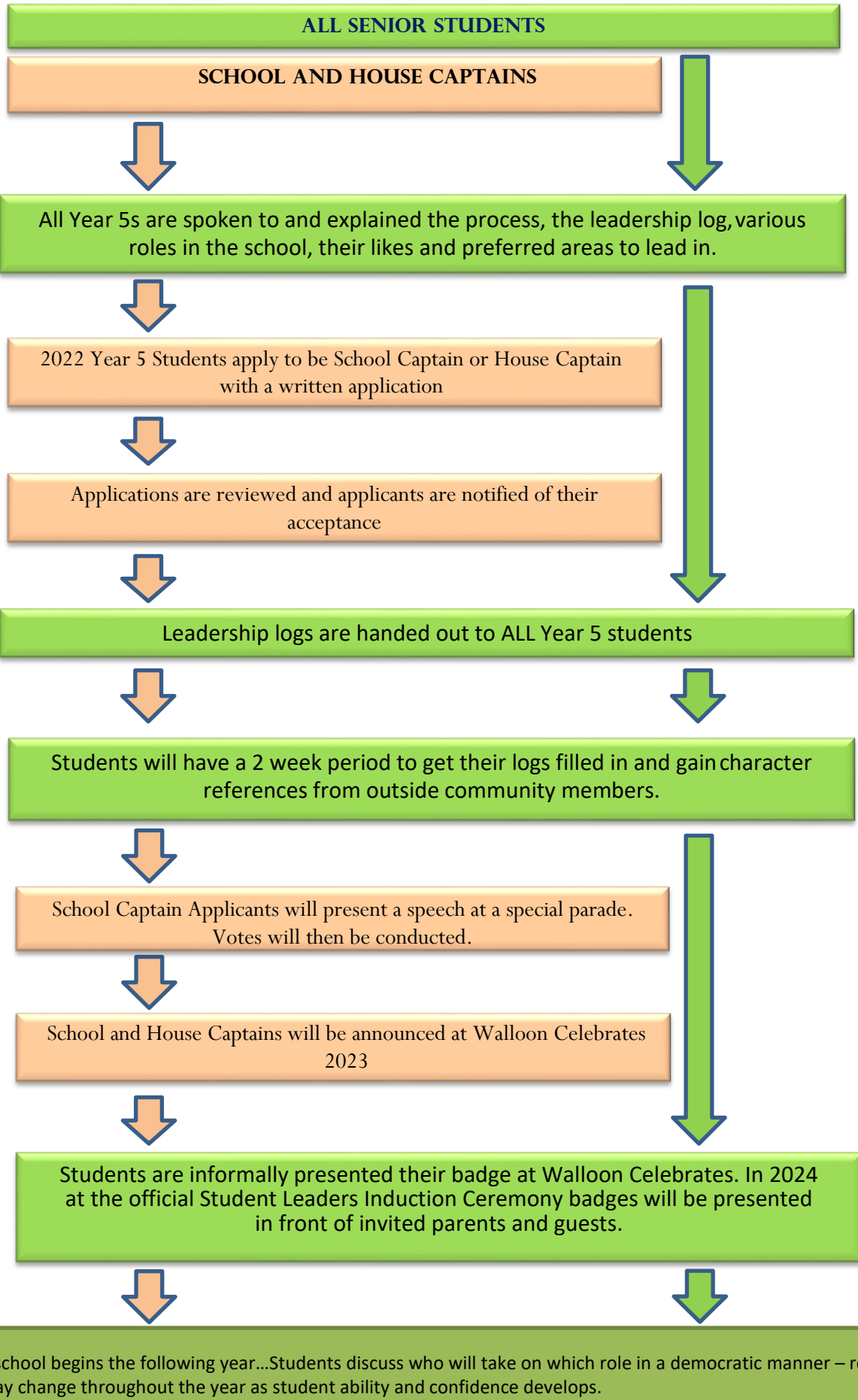
2023 through to 2024 ...

All students in Year 5 will undergo a leadership development process. This will be continued through 2024 as Year 6 students. Year 6 students will take on varied roles within the school based on their personal list of identified strengths and likes. Students will fill in a leadership log answering various questions outlining their ability to demonstrate traits of a good leader. They will be expected to gain some character references evidencing personal growth outside of school as well as gaining staff signatures evidencing school behaviours and attitudes. This will be a mandatory process for ALL students in Year 5 in 2023.

Learning Opportunities for the Development of Student Leadership Skills at
Walloon State School

Early Years	Middle Years	Upper Years
Rotate opportunities for significant classroom responsibilities or leadership positions.	Lead classroom activities. Be involved in school wide projects and initiatives.	Lead classroom activities. Take on roles and responsibilities for school wide projects and initiatives.
Present to peers.	Present to peers or whole school.	Lead gatherings and special events with peers. Monitor the behaviour of the group e.g. Give directions to stand quietly.
Support a new student to the school.	Support a new student to the school.	Support a new student, parent or guest around the school. Meet and greet guests to school functions and escort them. Explain a variety of school activities and initiatives.
Present acknowledgement of appreciation to classroom helpers/visitors on behalf of the class.	Present acknowledgement of appreciation to classroom helpers/visitors on behalf of the class.	Present acknowledgement of appreciation to classroom helpers/visitors on behalf of the class and in public forum.
"Buddy up" with new students to induct them into class/school routines and places.	"Buddy up" with new students to induct them into class/school routines and places.	"Buddy up" with new students to induct them into class/school routines and places.
"Buddy up" with middle and upper years to perform, share or be an audience.	"Buddy up" with early and upper years students to perform, share work or be an audience	"Buddy up" with early and middle years students to perform, share work or be an audience
Peer tutor a classmate to fulfil a learning need.	Peer tutor a classmate to fulfil a learning need.	Peer tutor a classmate (or younger student) to fulfil a learning need.
Share information about the class activities at special events or newsletter e.g. celebratory events.	Share information about the class/ school activities at special events or newsletters e.g. celebratory events.	Share information about the class/ school activities at special events or newsletters e.g. celebratory events.
Share knowledge, actual experiences, skills and celebrations with peers and others. Organise and present a celebratory event to a school community audience.	Share knowledge, actual experiences, skills and celebrations with peers and others. Organise and present a celebratory event to a school community audience.	Share knowledge, actual experiences, skills and celebrations with peers and others. Organise and present a celebratory event to a school community audience.
Initiate student led play. Share interests with others.	Initiate student led play. Share interests with others.	Facilitate play activities with younger children. Coordinate lunchtime competitions and events. E.g. Handball Competitions and Discos.

PROCESS FOR SENIOR STUDENTS



TIMELINE TO PREPARE FOR LEADERSHIP SELECTION

A timeline of the Student Leader Process is outlined below:

Passing the Baton of Leadership program run over 5 weeks (Starting in Term 3 Week 8)

Week 2 Friday - Students meet and receive letter to nominate.

Week 3 Friday - Nominations due.

Week 4 - School Captain/House Captains nominees shortlisted.

Week 5/6 - Leadership log

Week 8 Monday - Speeches and voting.

Week 9 - Announce leadership positions at Walloon Celebrates.

3-STRIKE SYSTEM

A Strike will be given if Admin needs to deal with the student behaviour eg. a behaviour referral. This means when the student reaches Office referral on the classroom behaviour ladder OR a play break incident requiring Admin intervention. (FYI - not all playground slips require Admin intervention).

Behaviour expectations will need to be shown at both in school and out of school grounds events.

Once a STRIKE is given it is not redeemable and it is non-negotiable. Parents will be informed if a Strike is given.

- 1st Strike = is a Warning.
- 2nd Strike = will result in the Leader badge being removed for a period of 2 weeks.
- 3rd Strike = at this point, the Leader badge will be permanently removed.

N.B. If a Suspension occurs, this will result in an immediate loss of the Leader badge.

INDUCTION

Senior students will be presented with Senior shirts at the induction ceremony in 2024. All Incoming Year 6 senior students will be celebrated at a formal induction ceremony during Term One of 2024. This special ceremony will include all staff, students and parents.

It is important that our Year 6 senior students step up to the role of a senior student. We expect our seniors to be committed to sustaining their efforts in the following areas:

- Abiding by our Schoolwide Expectations
- Endorsing positive behaviour on a daily basis and reminding others of inappropriate behaviour and preferred options
- Wearing the designated school uniform on a daily basis
- Willingness to assist and lead others in school projects or initiatives
- Support staff with activities
- Demonstrating initiative in situations in the playground and school improvement
- Relating well with peers and other members of the school community
- Being active within the school community
- Bringing their personal best effort on a daily basis
- Having a positive attitude to school work and a commitment to best effort

RESPONSIBILITIES of Senior Students

- Provide an appropriate role model for other students at all times in behaviour, work ethic and dress.
- Undertake roles in school parades, special events, gatherings and public performances – sometimes outside of school hours.
- Prepare speeches and reports and speak publicly on behalf of the staff and students.
- Represent the school at a variety of functions with pride and dignity. E.g. Anzac Day Service, fundraisers
- Work with the Principal, Head of Students and other staff members on various projects and programs.
- Demonstrate leadership by identifying opportunities for drawing attention to issues of concern and celebrating successes.
- Assist with organising and conducting all school events as required.
 - Behaviour must be appropriate at all times.
 - Attendance rate of 90% or higher.

Walloon State School Senior Student Agreement

Please sign this page only
and return

Students take on the responsible role of a **Senior Student** within our school, and as such, they need to be aware of the responsibilities and conditions they take on with various roles eg. Games Monitors, Play Support Buddies, School Captains and House Captains. They are required to be model students who consistently '**Consider Others**'. In this way they are always setting an example to their peers, to staff, visitors, special guests and to the wider community. They are expected to be wonderful ambassadors of our school.



I _____ agree to uphold and show all the personal qualities of a **Walloon Senior Student**.

- I realise how important my role as a Senior Student is to my fellow students, staff, parents and our school community.
- I understand that in becoming a Senior Student I may be required to attend and help at events both in and out of school hours.
- I pledge that I will do my utmost to honour my school through my actions and attitude and be a good role model to my peers.
- I agree to give my best and to make my parents, staff and fellow students proud.
- I understand a leadership role encompasses the 3-strike system.

Student Sign: _____

Parent Sign: _____

Principal Sign: _____

Date: _____



'Consider Others'