



CURRICULUM SNAPSHOT

Year 5

Term 2
2025

English

Students engage with a variety of informative texts such as reports, explanations, reviews and procedures by Australian, First Nations Australian and world authors. Students explore how text features such as chapters, headings and subheadings, tables of contents, indexes and glossaries guide the reader to understand and access information in a text.

Students use texts as models to create a report to present to an audience.

Maths

Prime Maths is a world class program based on top-performing schools in Singapore, Republic of Korea and Hong Kong. The program covers the six strands of mathematics: Number, Algebra, Measurement, Space, Statistics and Probability. It is aligned to the Australian Curriculum: Mathematics Version 9.

Science

Biological Science: Australian bushland and animals

Students explain how the form and behaviour of living things enables survival

HASS

Not taught or assessed in this term.

Health and PE

Students will transfer movement strategies between situations and evaluate the impact on movement outcomes. They will propose strategies to promote physical participation that enhance health, fitness and wellbeing. They will also describe contribution they can make as a group and team member to support fair play and inclusion across a range of movements.

The Arts

Not taught or assessed in this term.

Technologies

Working Together – Incorporating First Nations Perspectives in Design and Technology
Students will be dismantling the myths surrounding the notion that First Nations people did not have innovative technologies in their society. Using the Brewarina Fish Traps as a focus point, students will be comparing the mechanisms of the fish traps to the methods we use for fishing in our Courage Plus program, and make suggestions on how we could incorporate some of First Nations innovations into our modern methods of fishing.