



CURRICULUM SNAPSHOT

Year 6

Term 2
2025

English

Students engage with a variety of informative texts incorporating texts by First Nations Australian, Australian and world authors. These may include reports, reviews, procedures, biographies and autobiographies.

Students explore content about a wide range of topics of interest or topics being studied in other curriculum areas.

They identify text structures and features including headings, timelines and images and how these inform the reader and improve access to the information in texts.

Students create a report to present to an audience.



Maths

Prime Maths is a world class program based on top-performing schools in Singapore, Republic of Korea and Hong Kong. The program covers the six strands of mathematics: Number, Algebra, Measurement, Space, Statistics and Probability. It is aligned to the Australian Curriculum: Mathematics Version 9



Science

Biological Science - Australian bushland and animals

Students will explain how changes in physical conditions affect living things



HASS

Not taught or assessed this term.



Health and PE

Students will transfer movement strategies between situations and evaluate the impact on movement outcomes. They will propose strategies to promote physical participation that enhance health, fitness and wellbeing. They will also describe contribution they can make as a group and team member to support fair play and inclusion across a range of movements.



The Arts

Not taught or assessed this term.

Technologies

Working Together – Incorporating First Nations Perspectives in Design and Technology
Students will be dismantling the myths surrounding the notion that First Nations people did not have innovative technologies in their society. Using the Brewarina Fish Traps as a focus point, students will be comparing the mechanisms of the fish traps to the methods we use for fishing in our Courage Plus program, and make suggestions on how we could incorporate some of First Nations innovations into our modern methods of fishing.